

## **Provisional Educational Attainment & Progress Results 2016**

### **1. Purpose**

This summary provides an overview of 2016 provisional results for Portsmouth across all key stages.

### **2. Context**

- 2.1 A new assessment framework was introduced from 2015-16 which removed assessment by levels and introduced scaled scores and expected standards at key stage 1 and key stage 2. Due to these changes in assessment frameworks, 2016 results for KS1 and KS2 cannot be directly compared with previous years.
- 2.2 A new accountability framework was also introduced at key stage 4 which includes new headline measures of performance.

### **3. Overview of Performance**

- 3.1 Provisional results for 2016 are set out in the tables overleaf. A summary overview of performance at each stage is given below:
- 3.2 **EYFSP** - provisional results for 2016 are in line with the proxy national having been above in 2015. The percentage of children achieving a good level of development has increased from 69% in 2015 to a provisional result of 69.7%.
- 3.3 **Phonics Yr 1** - provisional results for 2016 are in line with the proxy national having been below national in 2015.
- 3.4 **Key Stage 1** - provisional results for 2016 are below the proxy national having been above national in 2015.
- 3.5 **Key Stage 2 Attainment** - provisional outcomes are below national as has been the case in previous years, and the gaps from Portsmouth's performance to national averages have increased in reading, writing and in maths, as well as the combined measure. For all pupils achieving at least the expected standard in Reading Writing & Maths, Portsmouth is provisionally joint 140th out of 150 local authorities nationally in 2016.
- 3.6 **Key Stage 2 Progress** - Average progress scores for reading, writing and maths are all negative and significantly below the national average.
- 3.7 **Key Stage 4** - Attainment in GCSEs has improved from 2015, with the percentage of pupils achieving both English and Maths GCSE grades A\*-C improving from 52.6% to 57.5%.

## Early Years Foundation Stage Profile (EYFSP), Phonics and Key Stage 1

	2016 Portsmouth provisional (%)	2016 Proxy National* (%)	2016 Gap - Portsmouth Prov. to Proxy National 2016	2015 Gap - Portsmouth to National
EYFSP - Good Level of Development	69.7	69.3	0.4	3
Phonics Yr 1	81.4	80.6	0.8	-3
KS1 Reading	72.6	74.0	-1.4	2
KS1 Writing	62.6	65.5	-2.9	2
KS1 Maths	70.7	72.6	-1.9	1
KS1 Combined	58.5	60.3	-1.8	n/a

\* Proxy national is from NCER and based on LAs having submitted their provisional results (over 150 out of 152 LAs have done so).

## Key Stage 2: Attainment

	2016 Portsmouth Provisional (%)	2016 National Provisional (%)	LA Ranking (Portsmouth's ranking out of 150 LAs)	2016 Gap - Portsmouth to National (Prov.)	2015 Gap - Portsmouth to National (previous measure)
KS2 Reading, Writing & Maths Combined - % meeting expected standard	47.6	53	140	-5.4	-2
KS2 Reading - % meeting expected standard	61.3	66	119	-4.7	-1
KS2 Writing - % meeting expected standard	72.6	74	114	-1.7	-1
KS2 Maths - % meeting expected standard	63.8	70	135	-6.3	-1

## Key Stage 2: Progress

Key stage 2 progress scores are measured from pupils' starting points at the end of key stage 1 assessments to their outcomes at key stage 2 assessments. A positive progress score means that pupils made on average more progress than pupils nationally.

	2016 Portsmouth Provisional	2016 National	Difference to national
KS2 Reading Average Progress score	-1.6	0	Significantly below the national average
KS2 Writing Average Progress score	-1.4	0	Significantly below the national average
KS2 Maths Average Progress score	-1.8	0	Significantly below the national average

## Key Stage 4

	Portsmouth 2016 provisional (%)	Portsmouth 2015 (%)
Attainment 8*	46.2	44.1
Pupils achieving A*-C GCSE in English and maths	57.5	52.6
Pupils achieving 5+ A*-C GCSEs including English and maths (from 2016 this is no longer a headline measure but is included for comparative purposes)	54.7	50.7

National provisional results are not yet available at Key Stage 4.

\* Attainment 8

2016 average is based on provisional results received from 9 out of 10 Secondary schools and estimated results for special schools.

Attainment 8 was not a performance measure used by the majority of schools in 2015 and therefore results are expected to improve in 2016 as schools adjust.